

EARLY CHILDHOOD - CHILD AND ADOLESCENT NEEDS AND STRENGTHS (EC - CANS)

ALABAMA COMPREHENSIVE – 0 - 4

| | | | | |
|-----------------------------------|--|-------------|-----------------|---------------------------|
| First Name | | Middle Name | Last Name | Case Number |
| Age | | DOB | Staff ID Number | Date of Assessment |
| Reason For Administration of CANS | <input type="checkbox"/> Initial <input type="checkbox"/> Reassessment <input type="checkbox"/> Interim Reassessment <input type="checkbox"/> Termination | | | <u>ORGID (Provider #)</u> |

KEY: 0 = no evidence or no reason to believe that the rated item requires any action.
 1 = a need for watchful waiting, monitoring or possibly preventive action.
 2 = a need for action. Some strategy is needed to address the problem/need.
 3 = a need for immediate or intensive action. This level indicates an immediate safety concern or a priority for intervention.

Note: Shaded ratings trigger required Extension Modules on 3rd page.

| LIFE DOMAIN FUNCTIONING | | | | | |
|---------------------------------|-------------------|---|---|---|---|
| 0 = no evidence of problems | 1 = history, mild | | | | |
| 2 = moderate | 3 = severe | | | | |
| | NA | 0 | 1 | 2 | 3 |
| Family | | ○ | ○ | ○ | ○ |
| Living Situation | | ○ | ○ | ○ | ○ |
| Preschool/Daycare ¹ | ○ | ○ | ○ | ○ | ○ |
| Social Functioning | | ○ | ○ | ○ | ○ |
| Recreation/Play | | ○ | ○ | ○ | ○ |
| Developmental (DD) ² | | ○ | ○ | ○ | ○ |
| Motor | | ○ | ○ | ○ | ○ |
| Communication | | ○ | ○ | ○ | ○ |
| Medical | | ○ | ○ | ○ | ○ |
| Physical | | ○ | ○ | ○ | ○ |
| Sleep | | ○ | ○ | ○ | ○ |
| Relationship Permanence | | ○ | ○ | ○ | ○ |

| CAREGIVER STRENGTHS | | | | | |
|------------------------|--|---|---|---|---|
| 0 = strength | 1 = some need | | | | |
| 2 = moderate need, act | 3 = severe need, act immediately/intensively | | | | |
| | 0 | 1 | 2 | 3 | |
| Supervision | | ○ | ○ | ○ | ○ |
| Involvement | | ○ | ○ | ○ | ○ |
| Knowledge | | ○ | ○ | ○ | ○ |
| Empathy for Child | | ○ | ○ | ○ | ○ |
| Organization | | ○ | ○ | ○ | ○ |
| Social Resources | | ○ | ○ | ○ | ○ |
| Residential Stability | | ○ | ○ | ○ | ○ |

| CHILD STRENGTHS | | | | |
|-------------------------------|------------------------|---|---|---|
| 0 = centerpiece | 1 = useful | | | |
| 2 = identified | 3 = not yet identified | | | |
| | 0 | 1 | 2 | 3 |
| Family | ○ | ○ | ○ | ○ |
| Extended Family Relationships | ○ | ○ | ○ | ○ |
| Interpersonal | ○ | ○ | ○ | ○ |
| Adaptability | ○ | ○ | ○ | ○ |
| Persistence | ○ | ○ | ○ | ○ |
| Curiosity | ○ | ○ | ○ | ○ |

| CAREGIVER NEEDS | | | | | |
|------------------------|--|---|---|---|---|
| 0 = no evidence | 1 = some need, watch/prevent | | | | |
| 2 = moderate need, act | 3 = severe need, act immediately/intensively | | | | |
| | 0 | 1 | 2 | 3 | |
| Physical | | ○ | ○ | ○ | ○ |
| Mental Health | | ○ | ○ | ○ | ○ |
| Substance Use | | ○ | ○ | ○ | ○ |
| Developmental | | ○ | ○ | ○ | ○ |
| Safety | | ○ | ○ | ○ | ○ |
| Family Stress | | ○ | ○ | ○ | ○ |

| ACCULTURATION | | | | |
|----------------------|-----------------------|---|---|---|
| 0 = no evidence | 1 = minimal needs | | | |
| 2 = moderate needs | 3 = significant needs | | | |
| | 0 | 1 | 2 | 3 |
| Language | ○ | ○ | ○ | ○ |
| Identity | ○ | ○ | ○ | ○ |
| Ritual | ○ | ○ | ○ | ○ |
| Cultural Stress | ○ | ○ | ○ | ○ |
| Cultural Differences | ○ | ○ | ○ | ○ |

| CHILD BEHAVIORAL/EMOTIONAL NEEDS | | | | | |
|--|---|-----------------------|----------------------------------|----------------------------------|----------------------------------|
| 0 = no evidence | 1 = history or sub-threshold, watch/prevent | | | | |
| 2 = causing problems, consistent with diagnosable disorder | 3 = causing sever/dangerous problems | | | | |
| | NA | 0 | 1 | 2 | 3 |
| Attachment | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Regulatory ³ | | <input type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| Failure to Thrive | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Depression | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Anxiety | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Atypical Behavior | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Impulsivity/Hyperactivity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Oppositional | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Adjustment to Trauma ⁴ | | <input type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |

| CHILD RISK FACTORS | | | | | |
|---------------------------|----------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0 = no evidence | 1 = history, watch/prevent | | | | |
| 2 = recent, act | 3 = acute, act immediately | | | | |
| | NA | 0 | 1 | 2 | 3 |
| Birth Weight | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Pica | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Prenatal Care | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Labor and Delivery | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Substance Exposure | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Parent/Sibling Problems | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Maternal Availability | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self Harm | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Abuse/Neglect | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Intentional Misbehavior | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

EC-CANS Extension MODULES (0 – 4)

| | |
|----------------------------------|--------------------------------------|
| ¹ go to School Module | ³ go to Regulatory Module |
| ² go to DD Module | ⁴ go to Trauma Module |

| SCHOOL MODULE | | | | | |
|-------------------------------|---|-----------------------|-----------------------|-----------------------|--|
| 0 = no evidence of problems | 1 = history, mild | | | | |
| 2 = moderate/actionable | 3 = severe, immediate or intensive action | | | | |
| | 0 | 1 | 2 | 3 | |
| Preschool/Daycare Quality | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Preschool/Daycare Behavior | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Preschool/Daycare Achievement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Preschool/Daycare Attendance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Relations with Teachers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |

| DEVELOPMENTAL NEEDS (DD) MODULE | | | | | |
|---------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|
| 0 = no evidence of problems | 1 = history, mild | | | | |
| 2 = moderate | 3 = severe | | | | |
| | 0 | 1 | 2 | 3 | |
| Cognitive | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Self Care/Daily Living | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Autism Spectrum | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |

| REGULATORY FUNCTIONING MODULE | | | | | |
|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|
| 0 = no evidence of problems | 1 = history, mild | | | | |
| 2 = moderate | 3 = severe | | | | |
| | 0 | 1 | 2 | 3 | |
| Eating | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Sleeping | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Elimination | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Sensory Reactivity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Emotional Control | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |

| TRAUMA MODULE (Characteristics of the Traumatic Experience) | | | | | |
|--|---|--|--|--|--|
| 0 = no evidence | 1 = history or sub-threshold, watch/prevent | | | | |
| 2 = causing problems, consistent with diagnosable disorders | 3 = causing severe/dangerous problems | | | | |

| | 0 | 1 | 2 | 3 | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|--|
| Sexual Abuse* | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Physical Abuse | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Emotional Abuse | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Neglect | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Medical Trauma | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Natural Disaster | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Witness to Family Violence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Witness to Community Violence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Witness/Victim - Criminal Acts | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| * If Sexual Abuse >0, complete the following: | | | | | |
| Emotional closeness to perpetrator | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Frequency of Abuse | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Duration | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Force | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Reaction to Disclosure | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Adjustment | 0 | 1 | 2 | 3 | |
| Affect Regulation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Re-experiencing Trauma | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Avoidance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Increased Arousal | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Numbing of Responsiveness | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |